

BAUMHOLDER AMERICAN High School

MR. DANNY ROBINSON
Principal

MR. KENT BASSETT
Asst. Principal

SCHOOL WEBSITE:
www.baum-hs.eu.dodea.edu



Home of the **Buccaneers!**

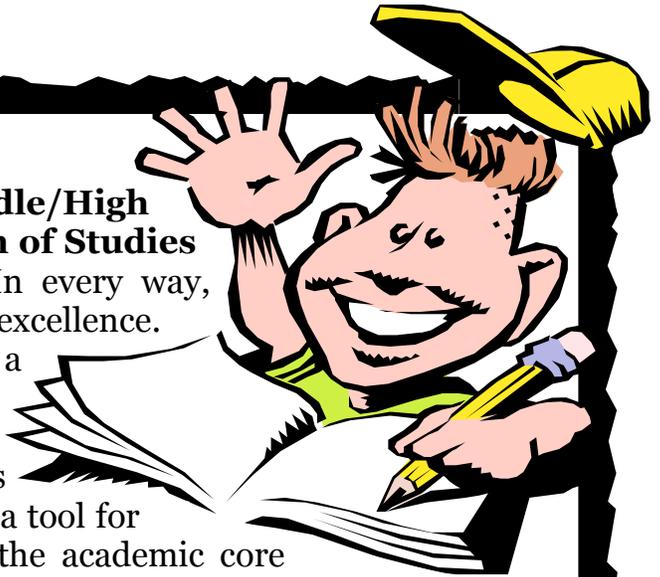
**8th GRADE
PROGRAM of STUDIES
2008 - 2009**

Dear Parents and Students:

Baumholder American Middle/High School proudly presents our Program of Studies for the 2008-2009 School Year!

In every way, Baumholder Middle School is striving for excellence.

Our comprehensive curriculum provides a unique opportunity for an individualized middle school experience for each and every student in a setting which emphasizes high expectations, the use of technology as a tool for high-level thinking, and an emphasis on the academic core subjects of Language Arts, Mathematics, Science, Social Studies, and Reading. Baumholder Middle also offers its students the opportunity to focus on a variety of electives.



Our BAHS Middle School is committed to the individual success of each student. Academic achievement, as well as social and emotional growth, are primary goals for each student. The 7th and 8th Grade Teaching Teams provide outstanding programs which prepare students for high school. BAHS's commitment to the individual success of each student has been recognized throughout the DoDDS Kaiserslautern School District.

BAHS is committed to the community. Business partnerships, active community/school partnerships such as booster programs, a Parent-Teacher Organization, a School Advisory Committee, and a comprehensive volunteer program are all in place.

BAHS is committed to the family. At Baumholder Middle, parents receive a progress report of student progress every 3 weeks and a report card every 9 weeks. Our dynamic guidance counselors meet with each and every student as part of the orientation and class selection and scheduling process.

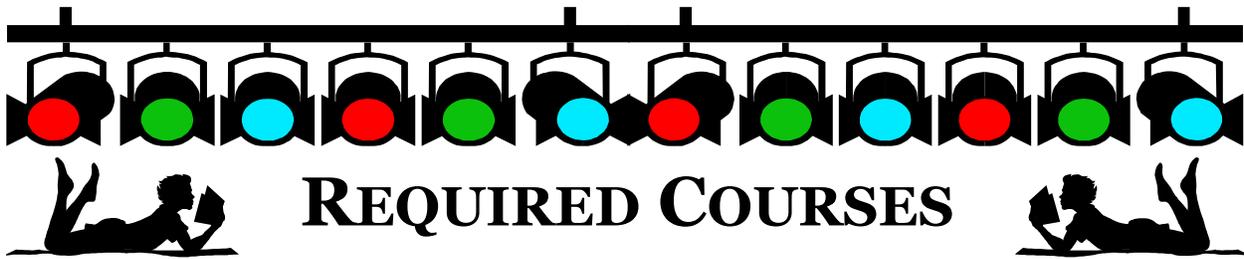
Active family and community involvement, an emphasis on a safe and orderly campus where every teen is treated with dignity and respect, and a commitment to provide each student with the highest caliber of education are the cornerstones of the BAHS mission.

Together, we are striving for excellence!

Welcome to your future! Welcome to Baumholder Middle School!

Sincerely,

Mr. DANNY ROBINSON
Principal



REQUIRED COURSES

LANGUAGE ARTS 8

★ YEAR COURSE ★



Students explore a variety of literary genres including novels, poetry, and short stories. Oral and written communication skills are strengthened through grammar instruction and the writing process. Literary interpretation and critical thinking are emphasized.

MATH 8

★ YEAR COURSE ★



Topics include the manipulation of whole numbers, fractions, percents, statistics, and probability. Introductory algebra topics including solutions of single variable first-degree equations are presented.

SCIENCE 8

★ YEAR COURSE ★



This is an integrated course, which stresses the three major areas of science: life, earth, and physical science. Hands-on, real life application is emphasized. The intent of the course is to demonstrate the relevance of science and to continue a student's preparation for the challenges faced at the high school level.

U.S. HISTORY 8

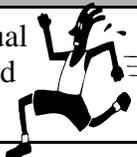
★ YEAR COURSE ★



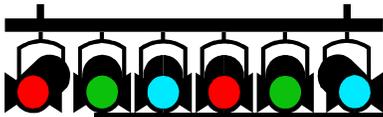
This course covers our nation's history from pre-Columbian Civilization to the Civil War and Reconstruction. Instructional activities include lecture, discussion, writing, role-playing, group work, and activities.

PHYSICAL EDUCATION

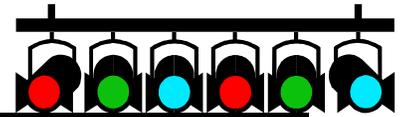
★ SEMESTER COURSE ★



This course provides exercise and physical development activities through individual and team activities that are designed to develop motor skills, foster teamwork, and provide knowledge of basic rules and regulations.



REQUIRED COURSE



CYCLE

★ 9-WEEK CLASSES ★

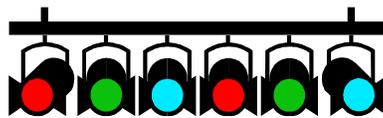


The **Computer Applications** is designed to provide students with the opportunity to expand computer knowledge and apply various technology applications.

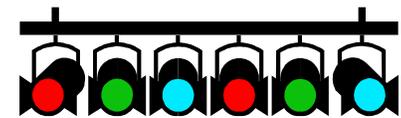
The **Health** course includes instruction regarding the current health concerns of nutrition, stress, emotions, and relaxation techniques. Substance abuse, death and dying, family life education, and various systems of the human body are reviewed.

The **Exploratory German** class introduces students to the basics of German. Greetings, expressions, numbers, time, seasons, days of the week, colors, map-work and some cultural information are presented for learning. The purpose of this class is to introduce the concepts of the language for those who have not had a foreign language experience, and reinforces the experience for those who have had a chance to experience a foreign language.

The **Pathways to Careers** includes a series of lessons related to developing self-awareness, understanding others, basic financial responsibilities, and skills to assist the student in following a career path. Students will explore the effectiveness of their communications skills and will assess themselves regarding their intra-personal, interpersonal, career/life interests, and personal wellness skills. Having learned a bit about themselves, the students identify how these skills translate to the workplace. They will learn what to expect from employers and what will be expected of them. Also, each student will complete a resume and a job application in order to participate in a mock job interview and will “dress for success” twice during the quarter to gain an appreciation for dress requirements in the workplace.



ELECTIVE COURSES



BAND

★ YEAR COURSE ★

School-owned instruments are available for student use.

Beginning Band: This course is for students with little or no experience in playing a musical instrument. The student must be willing to practice daily, participate in the classroom, and attend concerts. Students may be promoted to Intermediate Band with the instructor’s recommendation.

Intermediate Band: This course is for students who have completed Beginning Band and have a minimum of one year’s experience with their chosen musical instrument. The student must be willing to practice daily, participate in the classroom, and attend concerts. Students may be promoted to Advanced Band with the instructor’s consent.

Advanced Concert Band: This course is open to advanced students who play a concert band instrument. Music ranging from classical to popular is studied and performed. Band members participate in a concert at the end of each quarter, as well as in other school and community events. Preparation: Audition with instructor and a minimum of two year’s instrumental experience.

ELECTIVE COURSES

CHORUS

★ YEAR COURSE ★



This course is designed for students who love to sing or have a genuine desire to learn to sing. Correct vocal techniques and fundamentals of music theory are taught. Unison, two- and three-part vocal music is studied and performed.

Attendance and participation in concerts and recitals are required. *It is possible this class will be taught alongside high school students.*



ART

★ SEMESTER COURSE ★

The Art 7-8 course is designed to develop essential art skills and to expand art experiences. This introduction to the elements and principles of design and art appreciation focuses on a variety of media including painting, drawing, sculpture, and printmaking. Upon completion of this course, students should be able to create works of art, demonstrate aesthetic perception, develop knowledge of art heritage, and use critical judgment of the visual arts.



DRAMA-THEATER

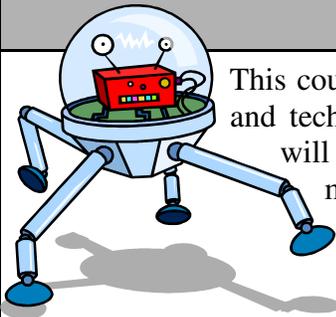
★ SEMESTER COURSE ★

Students learn the fundamentals of drama by participating in team building theatre games, improvisations, exercises, starter scenes and eventually acting in a group play. Different play genres are read in class and scenes used as acting exercises. Students enrolled in this course must be prepared to participate.



APPLIED TECHNOLOGY

★ SEMESTER COURSE ★



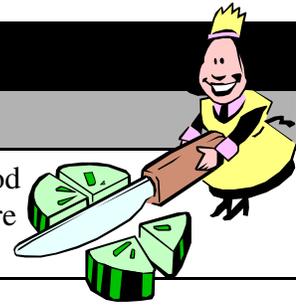
This course provides students an introduction to various forms of technology and technical systems. Career opportunities will also be explored. Students will often work in teams involved in problem-solving activities, which may include production and manufacturing, robotics, electronics, construction, architecture, environmental systems, entrepreneurship, aerospace, transportation, communication, power and energy technologies, and computer information systems.

ELECTIVE COURSES

FAMILY CONSUMER SCIENCE

★ SEMESTER COURSE ★

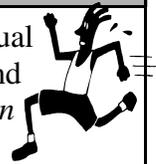
This course will acquaint students with basic nutrition, lab safety, food preparation, personal and family relationships, resource management, care giving for children, and an introduction to fashion and housing design.



PHYSICAL EDUCATION

★ SEMESTER COURSE ★

This course provides exercise and physical development activities through individual and team activities that are designed to develop motor skills, foster teamwork, and provide knowledge of basic rules and regulations. *This course can also be taken in addition to the required semester-long PE course.*



CREATIVE THINKING

★ SEMESTER OR YEAR COURSE ★

Meets the needs of students identified in the Talented and Gifted Program and those seeking an academic challenge

The purpose of this course is to provide challenging, critical, and creative problem-solving opportunities for students who demonstrate high academic and creative talents. This course allows for differentiation of instruction for identified students by enriching the standard middle school curriculum. A wide variety of interdisciplinary projects and activities with extended learner outcomes are utilized. The projects and activities require critical thinking, problem solving, inquiry training, and divergent thinking. Many projects are open-ended to allow for a variety of approaches and solutions. Students may be required to do extensive research outside of class. *Current teacher recommendation is relied upon, whenever possible, to ensure proper placement in this course.*



VIDEO PRODUCTIONS

★ SEMESTER COURSE ★

This hands-on, project-oriented course is designed to introduce students to the concepts and equipment related to video production. Students will apply knowledge of filming, composition, editing, lighting, storyboarding, audio, and computer graphics/effects.

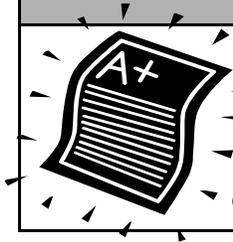


ELECTIVE COURSES

AVID

(Advancement Via Individual Determination)

★ YEAR COURSE ★



This course is a language arts based curriculum with emphasis on the writing process and using writing as a tool for learning. Inquiry, collaboration strategies, and academic survival skills are taught with the aim of preparing students to be successful in college. *AVID has specific enrollment criteria. Consult the AVID coordinator or school counselor for details.*

MATH SUPPORT LAB

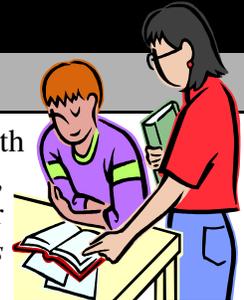
★ YEAR COURSE ★

This course is an elective class for students currently enrolled in Math 7. It is designed to support and reinforce concepts taught in the general classroom. Enrollment provides students with additional time and alternative methods for learning the necessary concepts and skills to be successful. *Placement is determined by teacher recommendation and standardized test scores.*

READING LAB

★ YEAR COURSE ★

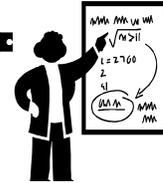
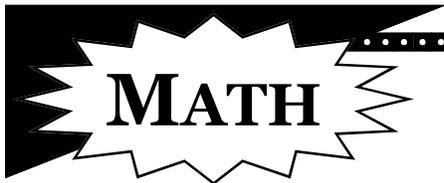
This course is designed for students who are in need of assistance with reading. The scope of instruction is generally focused on decoding strategies, basic vocabulary development, comprehension, study techniques, reading for personal pleasure, and application of these skills to daily life. *Placement is determined by teacher recommendation and standardized test scores.*



E.S.L. (ENGLISH as a SECOND LANGUAGE)

★ YEAR COURSE ★

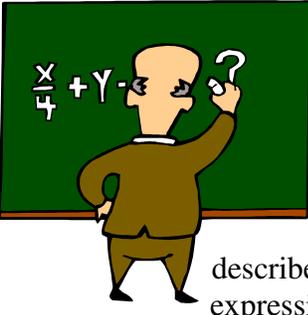
This course is designed to strengthen the English language skills of students who speak other languages. Also addressed are listening, reading, speaking, and writing skills, comprehension and creation of written and spoken language.



IMPORTANT NOTICE for HIGH SCHOOL LEVEL ELECTIVES

The following academic core courses are for academically-strong students.

- These high school level courses are taught alongside high school-age students. Caution is suggested in the selection of these classes, as **the grade and credit earned will become part of the student's permanent high school transcript.** *For some students, enrolling in a rigorous high school level course can add an additional stress. Please contact the middle school counselor for more information.*
- Guidelines for success in high school level classes:
 - Have earned a solid A in current English and/or Math class.
 - Have standardized test scores at or above the 90%-ile in the selected area.
 - Have a current English and/or Math teacher recommendation.
 - Have strong self-discipline, as well as strong organizational and study skills.

ALGEBRA I	MAA201C
<i>Students will remain enrolled in the Math 8 course, as well as Algebra</i>	Year - 1.0 credit
<p style="text-align: center;">This is a high school level, college preparatory math program.</p> <div style="display: flex; align-items: flex-start;"> <div style="flex: 1;">  </div> <div style="flex: 2; padding-left: 10px;"> <p>This course contains an array of features, challenging activities, and thought-provoking applications that correlate with problem solving, communication, reasoning, and connections to the real world. This course expands upon basic concepts previously acquired and integrates those principles with everyday life. This gives students a better understanding of how algebra is relevant to their future lives and careers. Students will use formulas, functions, and equations to describe and clarify relationships. Students will learn how to write and translate expressions into mathematical form, solve first and second degree equations, and use these concepts to model real-world phenomena. Students should have a calculator for their personal use.</p> <p><i>The student's current math teacher recommendation is relied upon, whenever possible, to ensure appropriate placement of a student at any particular math level, based on the student's conceptual understanding and preparation for succeeding course content.</i></p> </div> </div>	



**FOREIGN
LANGUAGE**

SPANISH I

FLS101C

Year - 1.0 credit



Students learn to understand and communicate in the target language using simple sentences containing basic language structures. This communication is evidenced in all four language skills - listening, speaking, reading, and writing. Students begin to explore and study the themes of personal and family life, school, recreation, and community, and to enhance their understanding of Hispanic culture.

GERMAN I

FLG101C

Year - 1.0 credit



Students learn to understand and communicate in the target language using simple sentences containing basic language structures. This communication is evidenced in all four language skills - listening, speaking, reading, and writing. Students begin to explore and study the themes of personal and family life, school, recreation, and community, and to enhance their understanding of Germanic culture.

SPANISH II

FLS201C

Preparation: Spanish I, with grade of C or better

Year - 1.0 credit



Students gain increased proficiency in understanding, speaking, reading, and writing through expanded vocabulary and a more thorough study of sentence structure and verb forms. They learn to function in real-life situations using more complex sentences and language structures. They read material on familiar topics and produce short writing samples. The goal of the program is to provide students with the confidence to express themselves in the target language.

GERMAN II

FLG201C

Preparation: German I, with grade of C or better

Year - 1.0 credit



Students gain increased proficiency in understanding, speaking, reading, and writing through expanded vocabulary and a more thorough study of sentence structure and verb forms. They learn to function in real-life situations using more complex sentences and language structures. They read material on familiar topics and produce short writing samples. The goal of the program is to provide students with the confidence to express themselves in the target language.